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**THE EFFECTIVE WAYS IN ENGLISH LANGUAGE TEACHING
 TO THE STUDENTS OF TOUR AND TRAVEL
 AT THE ACADEMY OF TOURISM OF MATARAM**

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Abstract: The effective ways in English language teaching to the students of Tour and Travel at the academy of Tourism of Mataram has been conducted through effective ways or strategies; practical conversation foreigner, fun games, and puzzles, video practical conversation, questioning, b) explaining, c) demonstrating, d) collaborating, e) learning by teaching. A variety of strategies or ways in teaching are used to ensure that all students have equal opportunities to learn.

Key word: Effective ways, English language teaching

INTRODUCTION

English is the International languages. Both of oral and written communication, including the broadcasting and the writing of the newspaper, magazine and technological as well as scientific books. Therefore, people who want to be equipped with technology and scientific advances have to master this language well since it is much used in science and technology in almost all countries.

In countries where English is a second language, which is taught or learned as the first foreign language for practical necessary uses of communication. English can serve as the language of instruction in higher education or as a *lingua franca* among those whose native is not English. According to Harmer (2001:1) a *lingua franca* can be defined as a language adopted widely for communication between two speakers whose native languages are different from each other's and where one or both speakers are using it as a second language.

In Indonesia English is taught at Junior High School, Senior High School, in University, many courses and it has also been taught at Elementary School. Knowing that English is quite significant for Indonesia in the future, the government always makes efforts to improve the quality of English teaching, by improving the quality of the teachers and other components in educational process, hopefully the English teaching can be improved. One of the improvements of the English teaching deals with the syllabus which is reflected in the materials given to the students.

In teaching learning process, one of the common problems often found by the English lecturer is English competence or English ability of the students. Normally, the students' problems at present are on vocabulary and mastering of grammar. Today, lecturer has stimulating tools and rich libraries of multimedia materials available to the specific needs and preferences of the learner. Videos, games, speech recognition tools, and

internet based communication can add vast dept to traditional instruction materials-such as text books.

ENGLISH TEACHING SKILLS AND PRACTICES

The most frequent made by students was that highly rated lecturer explained in a way which was clear and helped students to understand. They made difficult work comprehensible without oversimplifying, and used simple language. Highly rated lectures were well prepared, structured their lecture content effectively, and communicated the structure to the students. They clearly defined the subject objectives and emphasized important points. They spoke clearly and at an appropriate speed and allowed adequate time for students to both take notes and listen, indicating when note taking was and was not required. They often provided handouts to assist students to take notes without furious copying. They used questions and activities to engage student's thinking and interest.

THE EFFECTIVE WAYS IN TEACHING ENGLISH

The effective teaching must be adopted by the lecturer. Many different methods and methodologies exist for teaching of English. The variety of methods is differentiated by their theories of language acquisition and the way of the course procedures and activities are structured. But one of the most basic levels, these teaching methods will focus on at least one of the following: grammar, conversation (vocabulary) or conversation (meaning).

A lecturer of course has many options when choosing a style to teach. For example, design lesson plans or search online for the newest teaching materials. On the other hand, when deciding what teaching method to use, normally, a lecturer will need to consider students' background knowledge, environment, and learning goals, (http://134.161.232.143/coop_learning/ch2/default.htm)

The followings are the effective ways or strategies that have been conducted in English language teaching to Tour and Travel students at the Academy of Tourism of Mataram.

a) Questioning

A teaching method that includes questioning is similar to testing. A lecturer may ask a series of questions to collect information of what students have learned what needs to be taught. During lectures, they made frequent opportunities for questions from or discussion by, students, and attempted to answer all questions promptly and clearly. Asking questions were truly as one strategy of the lecturer to tests the students on what was previously taught.

b) Explaining

Another teaching method is explanation. This form is similar to lecturing. Lecturing is teaching, giving speech, by giving a discourse on a specific subject that is open to the public, usually given in the classroom. This can also be associated with demonstrating and modeling. Modeling is used as visual aid to learning. Students can visualize an object or problem, then use reasoning and hypothesizing to determine an answer. For instance, when a student is giving a tour commentary, there may be rules and safety precautions that they need to explain and make sure that your explanation can be understood.

c) Demonstrating

Demonstrations are done to provide opportunity in learning new exploration and visual learning task from different perspective. Demonstration can be exercised in several ways. Highly rated lecturer genuinely wanted students to learn, understand and develop critical thinking abilities, as well as mater content or learn skills. They demonstrated an empty with students thinking, anticipating misconceptions and allowing students to develop understanding in a variety of ways. ([Http://www.iml.uts/learnteach/good teaching.html](http://www.iml.uts/learnteach/good%20teaching.html)).

In English language teaching to Tour and Travel students at the Academy of Tourism of Mataram, demonstrating is commonly used. It is done through practical conversation which is made on CD and then re-demonstration the conversation they had been done.

d) Collaborating

Students' working in group is another way a lecturer can enforce a lesson plan. Collaboration allows students to talk among each other and listen to all view points of discussion or assignment. It helps students think in all unbiased way. When this lesson plan is carried out, the lecturer may be trying

to asses the lesson of working as a team, leadership skills, or presenting with roles.

e) Learning by teaching

Learning by teaching is one teaching method which is practically done through asking the students to take the lecturer's role teaching their peers/friends. This learning by teaching method is very helpful and useful for Tour and Travel students at the Academy of Tourism of Mataram in which the students are trained to be a tour leader.

MEDIA USED IN TEACHING ENGLISH

English is both a verbal and written language. As result, the types of media for English learners can be quite varied. Learner's textbooks often include non-authentic written materials (materials that have been created for the text books) as well as original materials like articles from newspapers and magazines. In English language teaching to Tour and Travel students at the Academy of Tourism of Mataram uses some of the effective ways and strategies; doing practical conversation on CD, Internet and computer-based programs, games, puzzles. These kinds of strategies are quite popular among students, being more 'fun' than the traditional written exercise.

CONCLUSION

English language teaching for Tour and Travel students at the Academy of Tourism of Mataram has been particularly designed to the practical needs of the students. The English lecturer has adopted some strategies or ways which are really believed that those strategies are effective. Those strategies are students' practical conversation, fun games, and puzzles, questioning, explaining, demonstrating, collaborating, learning by teaching.

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